



REOPENING
2020-2021

2020-21 LEARNING MODELS

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RCPS is offering a choice of two different learning models.



Hybrid

(In-Person & Virtual, alternating days)

Híbrido (en persona y virtual, días alternos)

or



Full-time Virtual

Virtual a tiempo completo



Elementary School Primary Model for Instruction: Hybrid Model

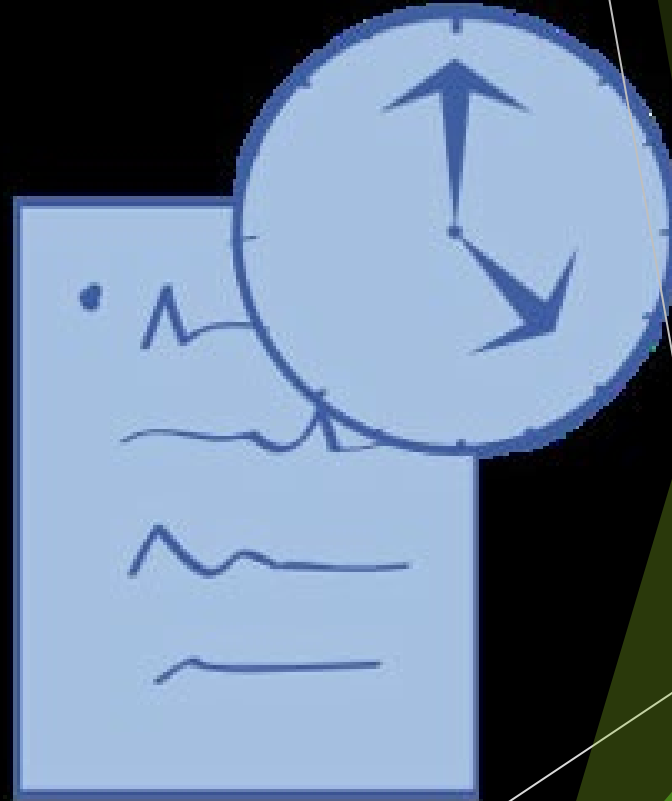
- ▶ Elementary School hybrid model includes students attending school for 2 days and participating in (at-home) virtual instruction for three days.

*All K-5 students will be issued a device.



HYBRID MODEL - ELEMENTARY (K-5)

- ▶ Students will be divided into two groups by grade levels (Group 1 & 2)
- ▶ **Group 1 (Grades K/2/4)** will receive in-person instruction on Mondays and Tuesdays. They will engage in online/independent learning on Wednesdays, Thursdays and Fridays.
- ▶ **Group 2 (Grades 1/3/5)** will receive in-person instruction on Wednesdays and Thursdays. They will engage in online/independent learning on Mondays, Tuesdays and Fridays.
- ▶ Fridays will include, but will not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.



SCHEDULE



HYBRID MODEL - SOCIAL DISTANCING

- ▶ If needed and based on the number of students who enroll for the K-5 Virtual Option, social distancing will be accomplished via dividing classes in half.
- ▶ Group sizes can range from 9-13 students.
- ▶ Students will not share school supplies.
- ▶ Meals will be eaten in the classrooms.
- ▶ Student groups will remain together during the school day.
- ▶ Where feasible, student seating will be arranged to face in the same direction. Students seated at tables will sit on the same side.
- ▶ Where feasible, hallway traffic will flow in one direction.
- ▶ Large assemblies will be conducted virtually.
- ▶ Support teachers (i.e. Music, Art, EIP, gifted, P.E, etc.) will travel to the classrooms to provide lessons.



HYBRID MODEL - PRE-KINDERGARTEN



It's
all about
Pre-K

- ▶ Instruction is provided through a combination of face-to-face instruction and virtual learning.
- ▶ Students will attend school face to face either **Mon/Tues** or **Wed/Thurs**
 - ▶ Face to face days will be assigned and communicated to students and families.
 - ▶ Scheduling priority will be given to students with siblings currently attending RCPS.
 - ▶ Students without siblings attending RCPS will be assigned attendance days via randomly generated lottery.
- ▶ Fridays will be virtual and may include individual or group lessons with students based on assessment data.
- ▶ Shauna Miller, Director of Early Learning, will be responsible for responding to parent concerns.



K-5 Elementary Virtual Learning Model: **Full Virtual Schedule**

- ▶ Elementary School full virtual model includes K-5 students receiving 100% of instruction virtually.



VIRTUAL MODEL - ELEMENTARY



**RCPS Virtual Learning Option
2020-21**

**Elementary Application
Middle & High Survey**

Deadline July 24, 2020

www.rockdaleschools.org/reopening

Rockdale County Public Schools is offering a virtual model for elementary students who wish to continue their education virtually. All K-5 students will be issued a device.

- ▶ Parents must complete an online application via Infinite Campus Parent Portal.
- ▶ The registration window will be open from July 10-24, 2020.
- ▶ Students who are signed up for the virtual option are expected to remain in the program for the full academic grading period (9 weeks).
- ▶ Parents who wish to return to the in-person hybrid model will only be able to do so at the end of each grading period. Parents must notify their child's principal, in writing, by a specific date for each grading period.



ELEMENTARY VIRTUAL MODEL

STUDENT EXPECTATIONS



- ▶ Login promptly at the scheduled time for your live class sessions using their RCPS issued device.
- ▶ Questions and conversations should be related to the lesson.
- ▶ Interactions with others should be respectful.
- ▶ Cameras should be on during lessons.
- ▶ Students are expected to remain in the session, actively participate, and complete all assignments.
- ▶ Students will be expected to request permission if they need to step away from the session.
- ▶ If there are multiple students in your home, each student needs to log into a session individually.



ELEMENTARY VIRTUAL MODEL ATTENDANCE & GRADING

Students will be required to participate in online meetings/lessons at specific times with their teachers (synchronous learning) and complete activities and assignments on their own time (asynchronous learning). Attendance will be monitored daily.

Students enrolled in the virtual option will follow the grading criteria outlined by Rockdale County Public Schools.

If a student is unable to attend the live session, they will be required to review the recorded lesson within 24 hours. The teacher must be notified prior to a student missing a live session and a written excuse must be submitted to the teacher following RCPS Board Policy.



ELEMENTARY VIRTUAL MODEL - SAMPLE SCHEDULE

- ▶ Each school's schedule will differ slightly and is adjusted to accommodate student services.
- ▶ Fridays will include but not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.

VIRTUAL SCHOOL HOURS 7:35-2:50 PM	KINDERGARTEN-2 ND GRADE VIRTUAL INSTRUCTIONAL SCHEDULE	3 RD -5 TH GRADE VIRTUAL INSTRUCTIONAL SCHEDULE
7:35-7:45 AM	Morning Announcements	Morning Announcements
7:45-8:35 AM (50 MINS)	Intervention/Enrichment	Intervention/Enrichment
8:35-8:40 AM	Brain Break	Brain Break
8:40-9:30 AM (50 MINS)	Reading	Reading
9:30-9:35 AM	Brain Break	Brain Break
9:35-10:25 AM (50 MINS)	Math	Math
10:25-10:30 AM	Brain Break	Brain Break
10:30-11:20 AM (50 MINS)	Intervention/Enrichment or Offline independent work	Intervention/Enrichment or Offline independent work
11:20-12:05 AM (45 MINS)	Saxon Phonics	Science
12:05-12:35 PM (30 MINS)*	Lunch*	Lunch*
12:35-1:20 PM (45 MINS)	Writing	ThinkCERCA
1:20-1:50 PM (30 MINS)	Specials	Social Studies
1:50-2:20 PM (30 MINS)	Science/Social Studies	Specials

**Teacher Office hours 2:30-3:00 PM



ELEMENTARY VIRTUAL MODEL

LEARNING COACH

- ▶ All K-5 RCPS virtual students are required to have a voluntary Learning Coach (parent/guardian/designated person over 18 years old). If the Learning Coach is NOT a parent/legal guardian, the parent/legal guardian will need to provide written permission for the school to release student information. The primary duties of the Learning Coach include but are not limited to the following:
 - ▶ Enter the student's daily attendance
 - ▶ Read emails at least once per day
 - ▶ Answer all communication within 24 hours
 - ▶ Complete all paperwork requested
 - ▶ Keep student information up to date
 - ▶ Monitor their student's assignment completion daily
 - ▶ Check grades at least once per week
 - ▶ Ensure that students attend all required live lessons
 - ▶ Monitor students when taking assessments and tests to ensure integrity in testing



Middle School Primary Model for Instruction: Hybrid Model

- ▶ Middle School hybrid schedule includes students attending school for 2 days and participating in (at-home) virtual instruction for three days.



MIDDLE HYBRID MODEL

STUDENT'S SCHEDULE

Students will be divided into two groups (Groups 1 & 2)

▶ Group 1

- Receives **in-person** instruction on Mondays and Tuesdays
- Participates in **online/independent learning** on Wednesdays, Thursdays and Fridays

▶ Group 2

- Participates in **online/independent learning** on Mondays, Tuesdays and Fridays
- Receives **in-person** instruction on Wednesdays and Thursdays

Fridays will include, but will not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.



MIDDLE HYBRID MODEL DETAILS

- ▶ Students will be assigned to group 1 or group 2, prior to the beginning of school.
- ▶ Students will follow their daily schedule on their "in person" days. Thus, allowing them to see all their instructors while observing social distancing.
- ▶ Students will use the itsLearning platform to receive instruction from their teachers on the virtual learning days.
- ▶ Students who are participating in virtual learning will have access to an academic help desk, which will provide instructional support.
- ▶ Teachers will provide daily office hours to assist students who are at home participating in virtual learning.
- ▶ All teacher led portions of the instruction will be recorded or an alternate presentation of the standards will be made available.
- ▶ Student will receive grades for work completed while "in school" and for work completed virtually.
- ▶ Student attendance will be monitored daily including virtual learning days.



HYBRID MODEL - SOCIAL DISTANCING

- ▶ Classes will be divided by groups to accommodate social distancing in the classroom.
- ▶ Transition, arrival and dismissal plans will be created to address social distancing throughout the day.
- ▶ Students will not share school supplies.
- ▶ Meals will be eaten in the classrooms.
- ▶ Where feasible, hallway traffic will flow in one direction.
- ▶ Large assemblies will be conducted virtually.
- ▶ Elective courses will create lessons that abide by health guidelines provided by their respective divisions.
- ▶ Full-time Virtual schedule includes students receiving 100% of instruction virtually with their Middle School teachers.



Middle School Virtual Model 1: **Full Virtual Schedule**

- ▶ Middle School full virtual schedule includes students receiving 100% of instruction virtually from school-based teachers.



MIDDLE VIRTUAL MODEL 1

- Students will receive their academic assignments through the itsLearning platform.
- Full-time Virtual schedule includes students receiving 100% of instruction virtually with their school-based teachers.
- Students will have access to their instructor and the academic help desk.
- Full course offerings
- Students will be enrolled in the full virtual option for the entire semester (with an option for appeal).
- Survey for parents to complete for virtual school interest is July 10-24, 2020.
- The time-line for application to virtual program will be forthcoming.

Fridays will include, but will not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.



Middle School Virtual Option 2: **Rockdale Virtual Campus**

- ▶ Middle School full virtual schedule includes students receiving 100% of instruction virtually through Rockdale Virtual Campus.

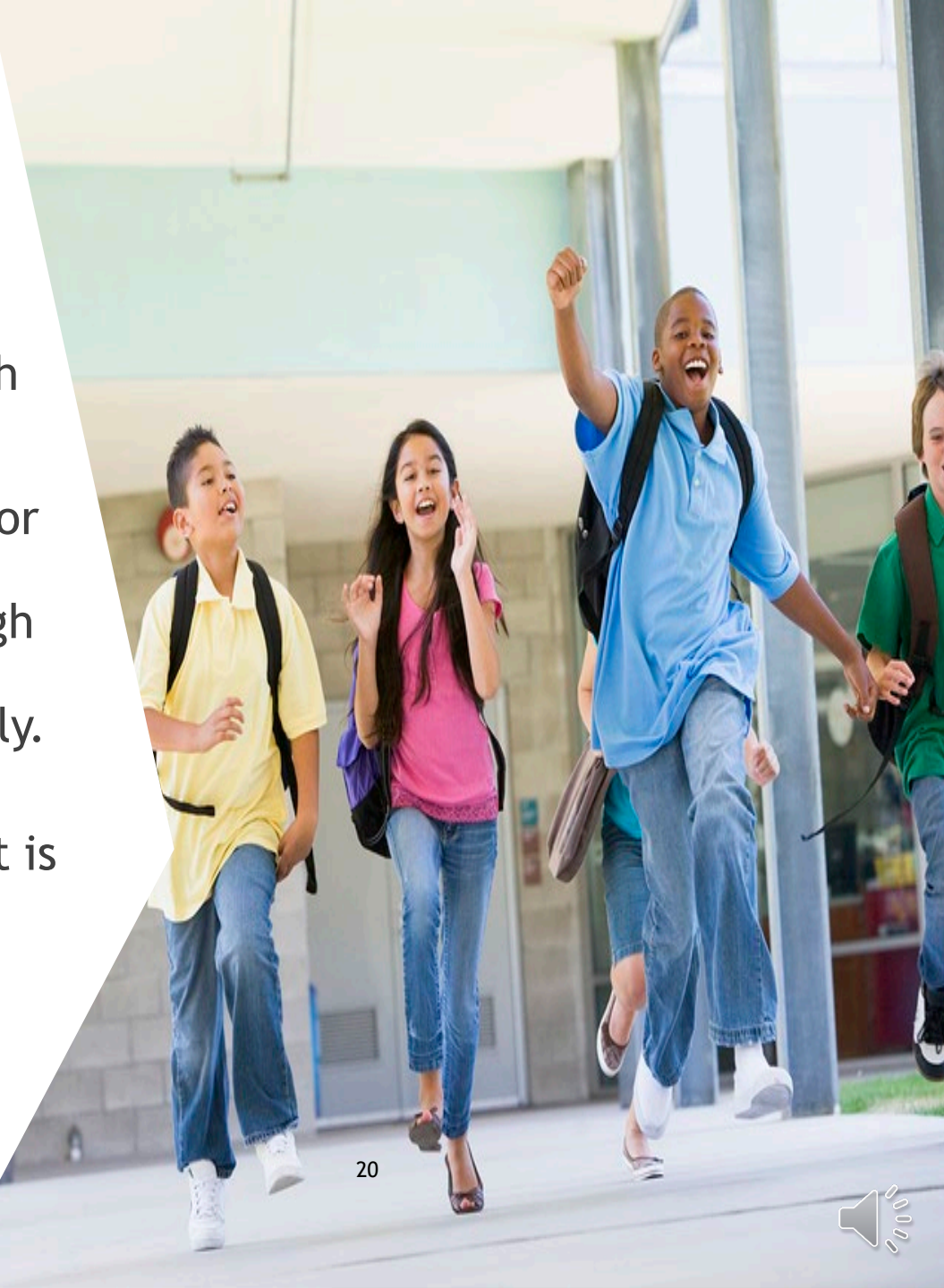


MIDDLE VIRTUAL MODEL 2

Rockdale Virtual Campus

- Students will receive their academic assignments through **Rockdale Virtual Campus**.
- Students will be enrolled in the **Rockdale Virtual Campus** option for the entire semester (with an option for appeal).
- Students will receive 100% of instruction **virtually** through **Rockdale Virtual Campus**.
- Majority of student work will be completed independently.
- May have limited seating and course offerings.
- Survey for parents to complete for virtual school interest is July 10-24, 2020.
- The time-line for application to virtual program will be forthcoming.

Fridays will include, but will not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.



Open House

Middle, August 19th

Elementary, August 20th

- ▶ All Pre-K through 8th grades will host Open Houses in a virtual format.
- ▶ Additional information regarding Open House/Orientation is forthcoming from local school.



High School Primary Model for Instruction: Hybrid Model

- ▶ High School hybrid schedule includes students attending school for 2 days and participating in (at-home) virtual instruction for three days.



HYBRID MODEL- HIGH

STUDENT SCHEDULE

- ▶ Students will be divided into two groups (Group 1 & 2)
- ▶ **Group 1** will receive in-person instruction on Mondays (A-Day) and Tuesdays (B-Day). They will engage in online/independent learning on Wednesdays, Thursdays and Fridays.
- ▶ **Group 2** will receive in-person instruction on Wednesdays (A-Day) and Thursdays (B-Day). They will engage in online/independent learning on Mondays, Tuesdays and Fridays.
- ▶ Fridays will include but will not be limited to the following activities/specialized supports: enrichment, remediation, office hours, social/emotional activities, tutorial support, student conference, etc.



HYBRID MODEL SCHEDULE DETAIL - HIGH

- ▶ This is the RCPS primary schedule.
- ▶ In-Person Days- Students are physically in school on these days based on their designation as Group 1(M & T) or Group 2(W & R). Students follow their regular schedules, receive instruction from their teachers, and observe enhanced safety protocols.
- ▶ Virtual Days-Students are not physically present in class and receive instruction virtually based on their designation as Group 1(W & R) or Group 2(M & T). Students follow their regular schedules. Instruction includes meetings/lessons at specific times with their teachers (synchronous learning) and activities and assignments on their own time (asynchronous learning) as determined by their teachers.



HYBRID MODEL SCHEDULE DETAIL - HIGH

- ▶ Fridays- Students nor teachers are physically present in class. Students will follow a structured schedule.
- ▶ All teacher led portions of the instruction will be recorded or an alternate presentation of the standards will be made available.
- ▶ Families who choose this option must agree to a semester commitment (with appeal option).
- ▶ Student attendance will be monitored daily including virtual learning days.
- ▶ Students will receive grades for work completed while “in school” and for work completed virtually.



HYBRID MODEL DETAIL - HIGH SCHOOL

► Fridays

Time	Event
7:30-9:00 a.m.	Virtual Professional Learning, Professional Learning Communities, Team Meetings, etc.
9:00-11:00 a.m.	Morning Enrichment/Remediation, Social Emotional Learning Sessions, etc.
11:00-12:00 p.m.	Lunch
12:00-2:00 p.m.	Afternoon Enrichment/Remediation, Social Emotional Learning Sessions, etc.
2:00-3:30 p.m.	Positive Behavior Interventions and Supports, Whole Groups, Parent-Teacher Conferences, etc.



A photograph of a classroom with rows of blue and green chairs and desks. A green chalkboard is visible in the background.

HYBRID MODEL - SOCIAL DISTANCING

- ▶ Group sizes can range from 15 to 18 students depending upon classroom size.
- ▶ Students will not share school supplies.
- ▶ Meals will be eaten in the classrooms.
- ▶ Where feasible, student seating will be arranged to face in the same direction.
- ▶ Where feasible, hallway traffic will flow in one direction.
- ▶ Class dismissals will be staggered.
- ▶ Time will be built in for bathroom breaks.
- ▶ Arrival and dismissal will be scheduled.
- ▶ Large assemblies will be conducted virtually.
- ▶ Elective courses will follow the specific health guidelines provided by their respective divisions.



High School Virtual Model 1: **Full Virtual Schedule**

- ▶ High School full virtual schedule includes students receiving 100% of instruction virtually with their high school teachers.



HIGH SCHOOL VIRTUAL MODEL 1

- Students are assigned to Group 1 or Group 2 and receive all instruction virtually.
- Virtual learning enables students to follow their regular course schedules with the teachers in their respective schools.
- Instruction is delivered both asynchronously through the Itslearning Platform, pre-recorded lessons, and synchronously through Teams.
- Fridays will include student academic supports, Social/Emotional Learning and Staff PL opportunities.
- The Full-Time Virtual Model will require an application to enroll.
- Students will be enrolled in the virtual model for the entire semester (with an option for appeal).



High School Virtual Model 2: **Rockdale** **Virtual Campus**

- ▶ High School full virtual schedule includes students receiving 100% of instruction virtually through Rockdale Virtual Campus. This model may not be best for athletes and requires additional consultation with their counselors.



HIGH SCHOOL VIRTUAL MODEL 2: ROCKDALE VIRTUAL CAMPUS

Students will receive instruction virtually only in an asynchronous setting.

Students who apply for admission into Rockdale Virtual Campus will be selected through lottery due to limited capacity.

Students will receive extra help through teacher office hours and emails.

RVC is a program. Selected students will remain enrolled at their home schools but will receive all instruction and grades from RVC.

The RVC is not NCAA approved, so student athletes will need to actively seek advice from their counselors prior to applying for enrollment.

Families who choose this option must agree to a semester commitment (with appeal option).

Survey for parents to complete for virtual school interest is July 10-24, 2020.

The time-line for application to virtual program will be forthcoming.

Students will be enrolled in Rockdale Virtual Campus for the entire semester with an option for appeal.



OPEN HOUSE DATES - HIGH

- ▶ Freshmen Only In-Person
(Subject to Change per Health Conditions)
 - ▶ Tuesday, August 18, 2020
 - ▶ Second Date TBA
- ▶ Virtual Open House for All Students
 - ▶ Beginning Wednesday, August 19, 2020



STUDENT SUPPORT

- ▶ Students /Parents request additional support from the teachers and/or the school counselor.
- ▶ Specialized supports including but not limited to the following will be provided:
 - ▶ EIP (K-5 only)
 - ▶ ESOL
 - ▶ Gifted
 - ▶ Math & Reading Support Classes
 - ▶ Special Education



Options for the 2020-21 school year

Opciones para el año escolar 2020-21



Hybrid

(In-Person & Virtual, alternating days)

*Híbrido (en persona y
virtual, días alternos)*

or



Full-time Virtual

Virtual a tiempo completo

Deadline to apply for the full-time virtual option is **July 24, 2020**.

Details at

www.rockdaleschools.org/reopening

*La fecha límite para solicitar la opción virtual de tiempo completo es
el 24 de julio de 2020. Detalles en www.rockdaleschools.org/reopening*

